



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<ol style="list-style-type: none"> 1. All children to be active during lunch times and break times (MDS leading sporting activities, purchase of equipment, Wake and Shake dance activity, Zoned playground, Daily Mile) 2. Personal Development of Pupils and their Leadership Skills (Sports Captains, Sports Week, Football Captains) 3. Consolidation and improvement of confidence, knowledge and skills in teaching of PE, sport and break/ lunchtime physical activities. 4. Children have access to a wide range of physical activities. 5. Children have access to swimming sessions if not yet reached the NC requirements. 6. Attendance and participation in a range of competitive sports activities. 	<ol style="list-style-type: none"> 1. Equipment bought for PE, break and lunches, Wake & Shake sessions delivered twice weekly, Zoned playground successfully launched 2. Sports captains role developed & trained up, Sports Week delivered successfully, Football captains trained up 3. Teacher confidence, knowledge and skills in delivering PE sessions & break/lunch activities improved. 4. Range of after school clubs, residential, swimming 5. Swimming lessons successful 6. Warwickshire Football League 	<p>Transport issues regarding inter-school competitions</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Coaches (Football Playground) to lead some PE sessions to up-skill staff in delivery of PESSPA, as deliver MOVES intervention to targeted children & support lunch/break times.</i></p>	<p><i>Midday supervisors/ teaching staff - as they will support delivery of the sessions.</i></p> <p><i>Pupils – as they will take part in high quality PESSPA sessions.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Staff knowledge and confidence in delivery of PE and sport increased</i></p> <p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PESSPA</i></p> <p><i>Break & Lunchtime activities led by MDS's</i></p>	<p><i>£4600 September - July</i></p> <p><i>Sports Week (2 days of full coaching linked to Euro 2024 / Paris 2024) - £600</i></p>

<p><i>Purchase a new projector and computer for the hall to deliver our Real PE curriculum</i></p>	<p><i>Teaching Staff - as they will support delivery of the sessions.</i></p> <p><i>Pupils – as they will take part in high quality PE sessions.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff knowledge and confidence in delivery of PE and sport increased</i></p> <p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PESSPA</i></p> <p><i>High quality & varied PE curriculum that meets all aspects of the National Curriculum</i></p>	<p><i>£1586 (Projector)</i></p> <p><i>£500 (PC)</i></p> <p><i>£695 (Real PE)</i></p>
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<p><i>Additional swimming catch up sessions for the Year 4 children that did not make the 25m requirement in their Year 3 swimming lessons the previous year</i></p>	<p><i>Pupils in Year 4 that did not meet the initial 25m requirement</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Assessment from Year 3 will be assessed against the assessment from Year 4 to show progress and hopefully children will have made the required 25m.</i></p>	<p><i>£400</i></p>
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<p><i>Subsidise residential trips in Year 5 and Year 6 to ensure that all children are able to attend and take part</i></p>	<p><i>Teaching Staff - as they will support delivery of the sessions.</i></p> <p><i>Pupils in Year 5 and 6</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Both residential will be affordable for all and ensure that all children are able to attend and take part in the variety of PESSPA activities on offer.</i></p>	<p><i>Year 5 (£1000)</i></p> <p><i>Year 6 (£993)</i></p>
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<p><i>OPAL (Outdoor Play And Learning)</i></p>	<p><i>Midday supervisors/ teaching staff - as they will support delivery of breaks and lunches.</i></p> <p><i>Pupils – as they will take part in high quality PESSPA sessions.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>OPAL supports primary schools to dramatically improve the quality of day-to-day play times, with a consequent beneficial impact on lunchtime behaviour, engagement, learning, personal development and physical activity/ literacy.</i></p>	<p><i>£3000 (1st Year)</i></p> <p><i>Walkie-Talkies - £142</i></p> <p><i>Makita Speakers/ Batteries - £505.70</i></p> <p><i>First Aid Training for four members of staff- £520</i></p>
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<p>Various playground equipment (1st Order), line markings, trophies</p>	<p>Midday supervisors/ teaching staff - as they will support delivery of breaks, lunches and PESSPA sessions.</p> <p>Pupils – as they will take part in high quality PESSPA sessions.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children have access to appropriate equipment at breaks, lunches and in PESSPA sessions.</p> <p>Pitch lines enable competitive sports to be played on the surface (netball, football)</p> <p>Trophies to raise profile of PESSPA, including school name engraving on Warwickshire Football League trophies (20+ schools involved)</p>	<p>FSU: Trikes & Giant Hoop - £637.10</p> <p>FSU: Water Channel Stands - £60</p> <p>Netball Playground Markings - £565</p> <p>Line Marking Paint - £75</p> <p>Playground Equipment - £248 (so far)</p> <p>FSU: Trim Trail - £795</p> <p>Football Goals - £180</p> <p>Trophies - £123</p>
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<p><i>Purchase PE Passport as well as 8 new Staff iPads to ensure delivery of PE Passport is successful.</i></p>	<p><i>Teaching Staff - as they will support delivery and also deliver the sessions. Accurate assessment will also be able to be undertaken.</i></p> <p><i>Pupils – as they will take part in high quality PE sessions, including those of ‘real sports’.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>After assessing Real PE throughout the year, we used PE Passport during the Summer Term and will be continuing to use it next academic year as well. We undertook student and staff voice about Real PE and heard that the children wanted to play ‘more real sports’ and want to ensure that they are best equipped for secondary school where they will be playing ‘real sports’.</i></p>	<p><i>PE Passport - £559.20</i></p> <p><i>8 teacher iPads - £2315</i></p>
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<p>Various playground/PE equipment (2nd Order)</p>	<p>Midday supervisors/ teaching staff - as they will support delivery of breaks, lunches and PESSPA sessions.</p> <p>Pupils – as they will take part in high quality PESSPA sessions.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children have access to appropriate equipment at breaks, lunches, PE and in PESSPA sessions.</p>	<p>High jump bar - £92</p> <p>High jump mat - £399</p> <p>Howlers - £225</p> <p>Slazenger Academy bucket tennis balls - £55</p> <p>Stage 2 bucket tennis balls - £70</p> <p>Parachute wave x2 - £44</p> <p>Albion Yellow plastic footballs x10 (size 5) - £60</p> <p>Albion Orange plastic footballs x10 (size 4) - £60</p> <p>Ankle skips (6 x 3) - £42</p> <p>Sondico adjustable hurdles (6 x 5) - £185</p> <p>Sand - £28</p>
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<p><i>Purchase extra Balance Bikes & Helmets for EYFS</i></p>	<p><i>Pupils – as they will be able to take part in cycling sessions more frequently and safely.</i></p> <p><i>EYFS Staff - will feel more confident teaching balance bike sessions as children will be wearing helmets and they will be able to access online lessons and resources to support their teaching.</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More EYFS children will have access to balance bikes and helmets ensuring that cycling sessions are longer and more frequent.</i></p>	<p><i>Balanceability bundle includes 10 balance bikes, 10 helmets (additional 5 also purchased), lesson resources, lesson plans, online learning resources too - £1855</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25/29 = 86%	Year 6 children attended swimming lessons during their time in Year 4 (2021-22). Those that could not complete the required distance then were given a second opportunity in the 2022-23 academic year when they were in Year 5. Children attended swimming lessons at Rugby Diamond Jubilee Centre with qualified swimming teachers. They attended a two week intensive course, swimming every day.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25/29 = 86%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25/29 = 86%</p>	<p><i>Year 6 children attended swimming lessons during their time in Year 4 (2021-22). Those that could not complete the required distance then were given a second opportunity in the 2022-23 academic year when they were in Year 5. Children attended swimming lessons at Rugby Diamond Jubilee Centre with qualified swimming teachers. They attended a two week intensive course, swimming every day.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>MICHELLE CLEMONS</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>PAUL SCARLETT</i>
Governor:	Peter Hazelgrove - Chair of Governors
Date:	31/7/2024