

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6958
Total amount allocated for 2021/22	£17600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17520
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17520

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	Currently no data surrounding Year 6 children swimming. Swimming catch up sessions booked in for July 2023, after which this will be updated.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Currently no data surrounding Year 6 children swimming. Swimming catch up sessions booked in for July 2023, after which this will be updated.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Currently no data surrounding Year 6 children swimming. Swimming catch up sessions booked in for July 2023, after which this will be updated.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
All children to be active during lunch times and break times	<p>Break and lunchtime sporting activities led by MDS's</p> <p>Audit and purchase of any necessary equipment</p> <p>Before school 'Wake and Shake' dance activity</p> <p>PE Lead to work with MDS's to ensure a range of active activities are on offer at all times (zoned playground)</p> <p>Daily Mile route is used throughout the school day</p>	£1000			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Personal Development of pupils and their leadership skills	<p>Sports captains from Year 6 appointed and trained by Harris SSP & PE Lead to enable them to launch and run a KS1 and KS2 lunchtime club.</p> <p>PE Lead to organise and lead Sports Week, involving Sports Captains from Year 6</p> <p>Mental Health Lead to receive CPD and liaise with PE Lead to organise a wide range of clubs and activities for pupils to access in order to improve their resilience, their mental health and their physical health.</p> <p>Year 6 Football captains appointed and trained by PE lead/Sports Coach in order to run small footballing sessions to peers.</p>	<p>Included within Harris SSP price (£3000)</p> <p>£1500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers and TAs to consolidate and improve their confidence, knowledge and skills in teaching of PE and Sport. Mid-day Supervisors to learn from PE Lead/Sports Coach to improve their confidence in delivery of break/lunchtime physical activities.	<p>RB Coaching to work alongside staff modelling the teaching of PE and their sporting knowledge.</p> <p>Annual subscription to Real PE to support the planning, delivery and assessment of PE.</p> <p>PE Lead to attend CPD opportunities and to organise/lead CPD for other members of staff.</p> <p>MDS's to work alongside the PE Lead/Sports Coach modelling running and officiating break and lunchtime physical activities.</p>	<p>£4500</p> <p>£500</p> <p>Included within Harris SSP (£3000)</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have access to a wide range of physical activities	Subsidising and reducing costs of Year 6 residential trip to make it accessible for all pupils	£500		
	Subsidising the cost of after school clubs for all pupils to be able to access	£500		
Children have access to swimming sessions if they have not reached the National Curriculum requirements	Catch up swimming sessions booked for children in Years 5 and 6 if they have not reached the National Curriculum requirements.	£2200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attendance and participation in a range of competitive sports activities	<p>Membership of Harris SSP</p> <p>Cost of transport to attend competitions</p> <p>PE Lead to organise the participation of children in a range of competitive events</p> <p>PE Lead to organise and lead Sports Week, including competitive elements, alongside Year 6 Sports Captains</p> <p>PE Lead to organise Warwickshire Schools Football Leagues for local schools</p> <p>Purchase of medals, trophies and stickers</p>	<p>£3000</p> <p>£500</p> <p>£100</p>		

Signed off by	
Head Teacher:	Mrs M Clemons
Date:	28/2/23
Subject Leader:	Mr P Scarlett
Date:	28/2/23
Governor:	Sam Burbury
Date:	March 2023