



Wolston St Margaret's C of E Primary School

LEARNING, BELIEVING AND ACHIEVING TOGETHER

Pupil Premium Grant Expenditure

Report - 2014/15

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (September 2015)	221
Total number of pupils eligible for PPG (based on FSM)	21
Amount of PPG received 2014/15	£27 300.00
Total number of pupils eligible for PPG+ (adopted or SGOs) based on January 2015 pupil census	7
Amount of PPG+ received 2014/2015	£ 13 300.00
Total amount of PPG received	£40 600.00

Performance of PPG pupils - outcomes at Key Stage 2

	2013 4 Pupils	2014 4 Pupils	2015 8 Pupils (data only available for 7)
% of pupils making expected progress in Reading at the end of KS2	100%	100%	86% (6 out of 7 pupils)
% of pupils making expected progress in Writing at the end of KS2	75%	100%	100% (all 7 pupils)
% of pupils making expected progress in Maths at the end of KS2	100%	75%	86% (6 out of 7 pupils)

Summary of PPG spending 2014/15

Principles in spending PPG:

- Ensure that teaching and learning opportunities meet the needs of all of the pupils
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals or are looked after, adopted or have a special guardianship order in place will be disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for Pupil Premium funding. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all disadvantaged children will be in receipt of pupil premium interventions at any one time
- At Wolston St Margaret's typically 50% of disadvantaged pupils are also identified as SEN (14 out of 28 - 2014/5)

Record of PPG spending by item/project 2014/15

Item/project	Cost	Objective
Small group / individual work led by TA - SEN and social skills	£1811.16	To overcome gaps in learning and build self esteem.
Specialist SEN teacher to plan programmes for small groups and individuals and complete diagnostic work	£3000	To overcome gaps in learning
1:1 tutoring for Y6 disadvantaged pupils	£1,500	To overcome gaps in learning, promote self confidence and enable learners
Additional TA support for intervention in maths, reading, writing and phonics in EY, KS1 & Y6	£21,693.76	To develop functional literacy and numeracy skills at the end of each key stage and to support children to reach expected standards in phonics To develop children's self esteem
Individual support for pupils	£11,396	To remove barriers to learning for children experiencing difficulties
Training for all staff to implement the new National Curriculum	£1300	To develop the quality of first wave teaching, including providing differentiation and challenge for children
Purchase of resources	£400	To support different approaches to children's learning
Enable inclusion in extra curricular activities	£103	To promote inclusion and self esteem

This totals £41,203.92 (£603.92 more than the Pupil Premium Funding received)

Impact of PPG

Year 1 - 4 Disadvantaged Pupils

- 2014 - 15 - 3 out of 4 disadvantaged children achieved the expected level in Phonics

Year 2 - 3 Disadvantaged Pupils

- 2014 - 15 - 1 out of 2 disadvantaged children achieved the expected level in Phonics (the other child missed the level by 1 mark)
- 2014 - 15 - all 3 disadvantaged children achieved Level 2b+ in Reading and Maths
- 2014 - 15 - 2 out of the 3 disadvantaged children achieved level 2b+ in writing
- 2014 - 15 - 1 of the 3 disadvantaged children achieved Level 3 in reading

Year 6 - 8 Disadvantaged Pupils (results only available for 7 pupils)

- 2014 - 15 - 86% (6 children out of the 7 we have data for) of disadvantaged pupils achieved L4+ in maths, reading, writing and SPAG.
- 2014 - 15 - % of children achieving L5+ in maths = 43% (3 children)
% of children achieving L5+ in reading = 29% (2 children)
% of children achieving L5+ in writing = 14% (1 child)
% of children achieving L5+ in SPAG = 57% (4 children)
- 2014 - 15 - Value added progress for disadvantaged children above expected = 100.6
- 2014 - 15 - 86% of children making expected progress in reading (6 out of 7 children)
100% of children making expected progress in writing (all children)
86% of children making expected progress in maths (6 out of 7 children)
- 2014 - 15 - 71% (5 children) made 3 levels progress in reading
- 2014 - 15 - 1 pupil made 4 levels progress in writing
- Disadvantaged children in all year groups made at least satisfactory (and often good) progress in reading, writing and maths by the end of the year.

** Those disadvantaged children who did not meet expected levels through the school are also children with a special educational need, and these needs are complex in most situations.

Proposed Allocation of PPG for 2015 / 16

We propose to maintain our current provision and in addition:

- maintain KS2 class sizes to 30 whilst maintaining good levels of TA support to enable the continuation of targeted intervention work
- develop staff skills and the quality of 1st wave teaching, with a particular focus on AfL, differentiation and providing challenge to pupils
- provide individual and group support as required
- employ specialist support required
- purchase resources and services to support our children's learning and personal development