



Wolston St Margaret's C of E Primary School

LEARNING, BELIEVING AND ACHIEVING TOGETHER

Pupil Premium Grant Expenditure

Report to Parents - 2013/14

Overview of the school:

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (September 2014)	208
Total number of pupils eligible for PPG (based on FSM)	19
Amount of PPG received 2013/14	£13, 660
Total number of pupils eligible for PPG+ (adopted or SGOs) based on January 2014 pupil census	6
Amount of PPG+ received 2013/2014	£ 5, 700
Total amount of PPG received	£19, 360

Performance of PPG pupils - outcomes at Key Stage 2

	2013 4 Pupils	2014 4 Pupils
% of pupils making expected progress in Reading at the end of KS2	100%	100%
% of pupils making expected progress in Writing at the end of KS2	75%	100%
% of pupils making expected progress in Maths at the end of KS2	100%	75%

Summary of PPG spending 2013/14

Principles in spending PPG:

- Ensure that teaching and learning opportunities meet the needs of all of the pupils
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals or are looked after, adopted or have a special guardianship order in place will be disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify Pupil Premium funding. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all disadvantaged children will be in receipt of pupil premium interventions at any one time
- At Wolston St Margaret's typically 50% of disadvantaged pupils are also identified as SEN

Record of PPG spending by item/project 2013/14

Item/project	Cost	Objective	Outcome
Small group / individual work led by TA - SEN and social skills	£1000	To overcome gaps in learning and build self esteem.	Year 2 SEN disadvantaged children made expected and better progress through KS1. Year 6 SEN disadvantaged children made expected and better progress through KS2 Disadvantaged children in all year groups made at least expected (and often good) progress in reading, writing and maths
Specialist SEN teacher to plan programmes for small groups and individuals and complete diagnostic work	£3000	To overcome gaps in learning	Year 2 SEN disadvantaged children made expected and better progress through KS1. Year 6 SEN disadvantaged children made expected and better progress through KS2
1:1 tutoring for 6 pupils	£1,100	To overcome gaps in learning, promote self confidence and enable learners	All 4 children made good and outstanding progress in Y6
Small group work with Year 5 & 6 led by TA.	£965	To develop handwriting skills and stamina when writing	Targeted children all achieved L4+ in writing
Additional TA support for intervention in maths and phonics at KS1	£7215	To develop functional literacy and numeracy skills at the end of KS1	All children achieved L2+ in reading, writing and maths at end of KS1 (June 2014)
ITP and OTP training	£3000	To develop the quality of first wave teaching, including providing differentiation and challenge for children	Disadvantaged children in all year groups made at least expected (and often good) progress in reading, writing and maths
Staffing for booster sessions	£4320	To develop children's literacy skills to help them reach their potential and prepare them for secondary school	Year 6 disadvantaged children made expected and better progress in reading and writing

This totals £20,600 (£1,240 more than the Pupil Premium Funding received)

Proposed Allocation of PPG for 2014 / 15

We anticipate that this year we will receive £36,100 in Pupil Premium Grant and propose to maintain our current provision and in addition:

- maintain KS2 class sizes to 30 whilst maintaining good levels of TA support to enable the continuation of targeted intervention work
- develop staff skills and the quality of 1st wave teaching, with a particular focus on AfL, differentiation and providing challenge to pupils
- offer an enhanced PSHE curriculum to develop self esteem and the social skills through the use of a trained counsellor both with whole classes and individuals
- employ specialist support required
- purchase resources and services to support our children's learning and personal development