



## **Wolston St Margaret's C of E Primary School**

Learning, Believing and Achieving Together

### **PUPIL PREMIUM POLICY**

#### **Our Aims**

At Wolston St Margaret's C of E Primary School we aim:

- To provide a happy, stimulating, safe and secure environment which develops caring and confident children with enquiring minds.
- To provide pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional delegated funding.
- To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- To provide a place where every member of the school community strives to become an independent learner.
- To meet children's educational, physical, spiritual and creative needs, and foster self-respect, initiative, consideration for others and a thirst for knowledge.
- To hold fast to our Christian values and believe that every one of us is special in God's sight.

#### **Principles of Teaching and Learning**

At Wolston St Margaret's, we strive to ensure that challenging and engaging teaching and learning opportunities and a relevant and inspiring curriculum meet the needs of all pupils in our school. Under this broad umbrella, we:

- ensure that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring that the needs of vulnerable or disadvantaged pupils are adequately assessed and addressed;
- recognise that, when making provision for vulnerable or disadvantaged pupils, not all pupils who receive free school meals will necessarily be vulnerable or disadvantaged;
- recognise that not all pupils who are vulnerable or disadvantaged are registered or qualify for free school meals;
- are aware of, and identify, those children who are a matter for concern regardless of whether they have been identified as vulnerable or disadvantaged;
- reserve the right to allocate Pupil Premium funding to support any pupil, or groups of pupils, who we feel are legitimately identified as being vulnerable or disadvantaged or who we deem to be otherwise at risk of failing to thrive;

### Eligible pupils fall into the categories explained below:

- **Ever 6 free school meals** – pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DFE's latest conditions of grant guidance).
- **Looked after children** – pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.
- **Post-looked after children** – Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority
- **Ever 6 service children** –
  - pupils with a parent serving in the regular armed forces
  - Pupils who have been registered as a 'service child' in the school census at any point in the last 6 year (as determined by the DFE's latest condition of grant guidance), including those first recorded as such in the most recent January census.
  - Pupils in receipt of a child pension from the Ministry of Defense because one of their parents died whilst serving in the armed forces.
- **Pupil Premium Plus** – is funding to help improve the attainment of looked after children and previously looked after children. As with pupil premium it is not a personal budget for individual children.
- **Children who are looked after by the local authority** – For looked after children, pupil premium plus is managed by each local authority's Virtual School Head for the purpose of supporting their educational attainment. Our Pupil Premium lead, will work with Virtual School's Heads to ensure that pupil premium plus for looked after children in your school is used to meet the needs identified in their personal education plans. Local authorities are expected to release these payments as soon as possible to schools, but they may choose to retain a portion of it to fund activities that will benefit a group, or all, of the authority's looked after children.
- **Pupil's who were previously looked after by the local authority** – Pupil premium plus for previously looked after children' is managed by the child's school, alongside their pupil premium funding. The designated teacher has a key role in ensuring the specific needs of previously looked after children are reflected in how the school uses its funding to support these children.

### Provision Under The Pupil Premium Grant Funding

We are aware that the greatest proportion of children supported through Pupil Premium funding are those who have been in receipt of free school meals at some point in the last 6 years. Therefore, efforts will be made to ensure that children who may be eligible for this funding are identified and parents are supported and assisted in making an application where they are unsure of how to do so.

Limited funding and resources mean that not all children who are identified as Pupil Premium Grant children will necessarily be in receipt of interventions at any one time. However, teachers are made aware of those children, and the provision and planning for them is closely monitored by Senior Leaders, including the Headteacher and Governors Quality & standards Committee.

The Governors, advised by the Headteacher, ensure that Pupil Premium funding is directed to the following broad areas of provision:

- Deployment of staff to target pupil needs, e.g. specialist one-to-one teaching, learning intervention groups, pastoral care, focused precision teaching groups for pupils at all levels of attainment, nurture work, etc;
- Engagement with outside agencies and support through such agencies (e.g. EMTAS, CAMHS, therapeutic services)
- Broadening of pupil opportunity, development of aspirations, and access to a rich range of learning experiences;

- Family support work and activities, including parent information sessions made available to all vulnerable families;
- Development of schoolwide strategies and approaches (e.g. AfL, mastery) that accelerate progress and ensure that attainment and progress are well measured and expectations remain high;
- Resourcing and provision of materials to support learning and development;
- Staff training and CPD to ensure that the quality of teaching impacts positively on learning.

All our work through the Pupil Premium will be aimed at ensuring that all children – and especially those who are disadvantaged and vulnerable, make excellent progress and that they engage fully in learning opportunities so that their life chances are enhanced and they aspire to learn.

## **Roles and Responsibilities**

### **Headteacher and Senior Leadership Team**

- Keeping the policy up to date and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DFE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### **Governors**

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Setting the school's ethos and values around supporting disadvantaged members of the school community

## **Reporting**

It will be the responsibility of the Headteacher, to include the following information in the annual data report for the Governors:

- the progress made towards narrowing the gap, by year group or by individuals, for all pupils but specifically socially disadvantaged pupils;
- an outline of the provision that was made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support;

NB: To protect children, the school will be sensitive in its reporting so no one child can be identified by name.

In the Autumn Term of each academic year, the Governors of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils.