

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

### Wolston St Margaret's Church of England Primary School

#### Vision

Our Christian vision shapes all that we do: Learning, Believing, and Achieving together to “Let your Light Shine” (Matthew 5:16).

Guided by our Christian values of Honesty, Love, Courage and Community, we encourage all to flourish. Like a lamp set high to light its surroundings, everyone — whether timid or outgoing — is called to share their light for all to see.

Wolston St Margaret's Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

#### Notable Strengths

- Leaders model a nurturing, courageous and responsive Christian ethos. As a result, pupils, including those who have special educational needs and/or disabilities (SEND), flourish.
- The curriculum is shaped by the Christian vision, inspiring pupils to grow in wisdom, curiosity and personal understanding.
- Inspiring collective worship is inclusive, invitational and valued by pupils and adults. It encourages reflection, prayer and spiritual growth.
- Wellbeing and mental health are prioritised, creating a safe and supportive environment in which pupils and adults flourish.
- Religious Education (RE) planning develops pupil’s curiosity, deep thinking and respectful engagement with big questions.

#### Development Points

- Develop the curriculum so that pupils recognise their responsibility as global citizens. This is to give them opportunities to understand how their choices can contribute to positive change.
- Refine the governors’ monitoring and evaluation of the impact of the vision on the daily running of the school. This is to help them systematically inform their strategic thinking about the development of the school.



## Inspection Findings

### Vision and Leadership

The well-established Christian vision, 'Let your light shine', is clearly articulated, embedded and lived out across this welcoming school. It shapes a nurturing and responsive culture where pupils and adults are known, valued and flourish. The vision, expressed through the values of honesty, love, courage and community, responds thoughtfully to the school's context. The vision is underpinned by biblical references and informs decision making, curriculum design and pastoral support. This creates an environment where dignity, inclusion and high aspiration are priorities. The vision motivates leaders to advocate for pupils with SEND and those who are vulnerable. They remove barriers so pupils can shine academically, socially and spiritually. Governors collaborate closely with leaders and draw on a range of information to understand how pupils are flourishing. Their monitoring is developing. However, their evaluation does not show how effectively the vision shapes daily practice. Staff model the vision through nurturing relationships and high expectations, enabling pupils to develop resilience and self-belief. Partnerships with the diocese and the parish church enrich the school's Christian distinctiveness. As a result, Wolston St Margaret's is a school where pupils and adults flourish together.

### Vision and Curriculum

The curriculum is shaped by the Christian vision. It is ambitious, well-sequenced and reflects the local need. The school's Christian values guide subject content, classroom dialogue and enrichment opportunities. As a result, pupils approach learning with confidence and curiosity. It nurtures the pupils and helps them develop knowledge, skills and character. The inclusive extra-curricular offer provides a wide range of opportunities. These include clubs for art, dance, computing and cooking as well as joining with other schools for singing concerts. Pupils who have SEND benefit from thoughtful adaptations, targeted help and a whole-school determination to ensure their light shines. Spiritual development is intrinsic to learning and has a clear impact on pupils' ability to reflect and question. Pupils show confidence in talking about moments which help them explore big questions. An outward looking approach helps them understand their place in the world and deepens their empathy and responsibility. It also assists them in learning how their choices affect others.

### Worship and Spirituality

Collective worship is a strength of the school and a key expression of the Christian vision. It provides a daily opportunity for pupils and adults to gather, reflect and grow spiritually. Worship is inclusive, invitational and valued by the school community, offering space for reflection, prayer and spiritual growth. It enables pupils and adults, regardless of faith background, to engage meaningfully with Christian teaching. Themes draw on the school's values and biblical stories are explored through storytelling, music, silence, prayer and reflection. Consequently, pupils think deeply and respond personally, with many praying confidently and often spontaneously. A wide range of adults, including members of the church worship team, lead worship. This variety strengthens relationships and models a shared commitment to spiritual development. Worship is enjoyable, calming and relevant to pupils' lives. It enables pupils to make good choices, show kindness and understand the school's values more deeply. Opportunities for pupil leadership, including 'faith friends' planning and leading worship, develop responsibility and spiritual insight. Weekly church-led worship, lunchtime clubs and events such as a 'faith festival' deepen pupils' understanding of the Anglican tradition.

### Vision and School Culture

Relationships across the school are warm, calm and compassionate. Pupils feel safe and grow in confidence because adults listen, notice worries and help them work through problems. When conflict occurs, staff use a restorative approach that builds understanding and helps repair relationships. Staff respond quickly when pupils or families face difficult times, drawing on mental health teams, external agencies and the church pastoral team. These partnerships ensure pupils who are deemed to be vulnerable receive timely and effective support. Pupils who have SEND benefit from sensitive guidance and flexible planning. These actions enable them to participate



fully and to grow socially, academically and spiritually. Staff know each pupil well and respond with creativity and compassion to individual needs. Staff wellbeing is strengthened through open communication, systems that respond to staff needs and a culture of mutual care. Leaders notice strengths and nurture ambition, leading to significant career progression for many adults. A strong sense of belonging and effective support help staff feel well cared for during challenging times. As a result, pupils and adults live well together in a community shaped by compassion, hope and shared purpose.

#### Vision, Justice and Responsibility

Pupils at Wolston St Margaret's develop a thoughtful understanding of justice, shaped by the Christian vision and daily practice. They possess a secure understanding of fairness, often linking this to biblical stories to illustrate moral responsibility. Adults model justice and compassion, helping pupils to understand consequences and to consider the impact of their actions. Curriculum experiences, including topical news and discussions about discrimination, conflict and peace, help pupils explore ethical issues in age-appropriate ways. Pupils engage with local needs through organising foodbank collections and fundraising for those affected by local flooding. They also take responsibility for creation care through eco initiatives and community litter picking. Although pupils act with compassion and service, they do not consistently recognise their wider responsibility as global citizens. Leadership roles, including faith friends, eco leaders, primary leaders and junior police academy participants, develop pupils' sense of responsibility and give them practical ways to influence positive change. Partnerships with the parish church, local groups, the police and the Lord Mayor deepen pupils' sense of responsibility and service.

#### Religious Education

RE is a significant strength at Wolston St Margaret's. Leaders ensure the requirements for religious education as laid down by the Church of England are met. The RE curriculum is well sequenced and frequently reviewed. It teaches Christianity in depth and includes religious and non-religious worldviews. Pupils explore a diverse range of beliefs and big questions, helping them understand how faith influences people's choices and experiences. Subject leadership is knowledgeable, reflective and well supported through diocesan training. This strengthens staff confidence and deepens pupils' subject knowledge. Leaders have a clear understanding of strengths and identify next steps with clarity. The curriculum is inclusive and adapted thoughtfully for pupils with SEND. Church partnerships enrich learning through visits and festival worship.

## Information

Address	Brookside, Main Street, Wolston, Coventry, Warwickshire, CV8 3HH		
Date	05 February 2026	URN	125676
Type of school	Voluntary controlled	No. of pupils	237
Diocese	Coventry		
Headteacher	Michelle Clemons		
Chair of Governors	Peter Hazelgrove		
Inspector	Gillian Paterson		