

PE and sport premium

The [PE and sport premium](#) is funding allocated to primary schools that must be used to:

- make **additional and sustainable improvements** to the existing PE, sport and physical activity offer available in the school
- **build capacity and capability** in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future

Governing boards are responsible for monitoring PE and sport premium spending.

Governors and trustees can use the following tool to:

- ensure appropriate use of the funding (in line with [conditions of grant](#) and any other relevant financial rules and procedures)
- ensure that spending represents good value for money
- evaluate the impact of spending on pupil outcomes

Reporting requirements

All schools who receive PE and sport premium funding must publish a report on their website detailing how the funding has been spent. The report must be published by 31 July each year.

This must include:

- the amount of premium funding received
- a full breakdown of how it has been spent
- the impact seen by the school on pupils' participation and attainment in PE and sport
- how this improvement will be sustained
- swimming and water safety attainment

From July 2025, all schools who receive PE and sport premium funding must complete an [expenditure reporting return](#). **This form can also be downloaded and published to fulfil the above reporting requirement.**

School leaders draft the report, but governing boards should review it and ensure it is published on time.

A PE funding evaluation form is available from [Youth Sport Trust](#) and [The Association for Physical Education](#) to help schools prepare to complete the expenditure reporting return.

PE and sport premium monitoring tool

	Governing board monitoring priorities	Notes and actions
1	<p>Schools should prioritise PE and sport premium spending to improve in the following five key areas:</p> <ol style="list-style-type: none"> 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport 2. increasing engagement of all pupils in regular physical activity and sport 3. raising the profile of PE and sport across the school, to support whole school improvement 4. offering a broader and more equal experience of a range of sports and physical activities to all pupils 5. increasing participation in competitive sport 	<p>Please see attached at the end for detailed spending summary table.</p>

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2	<p>Schools should see continuing professional development (CPD) for staff as a key priority to ensure that improvements to the teaching of PE, sport and physical activity are sustainable. This could include:</p> <ul style="list-style-type: none"> • professional development • mentoring • appropriate training • access to external resources <p>Governing boards should monitor the quality of the CPD provided to ensure that it is effective and fit for purpose, ensuring that the school uses established quality assured local, regional, and national subject-specific and suitably qualified providers.</p> <p>Refer to NGA guidance on CPD for school staff for further information.</p>	<p>Using outside coaches such as Sports Starz can significantly support schools in making continuing professional development (CPD) for staff a key priority, especially in the context of improving the teaching of PE, sport, and physical activity.</p> <p>1. Professional Development</p> <p>Sports Starz coaches bring specialized skills and up-to-date knowledge in physical education, sport-specific techniques and fitness trends. By working alongside school staff, they:</p> <ul style="list-style-type: none"> • Model high-quality PE lessons, providing real-time examples of effective delivery alongside teaching staff. • Share best practices and new teaching strategies that staff can adopt. • Help build teacher confidence and competence in leading varied and engaging PE sessions. <p>2. Mentoring</p> <p>Coaches from Sports Starz can act as mentors to staff members who may be less confident or experienced in delivering PE. They can:</p> <ul style="list-style-type: none"> • Offer ongoing guidance, feedback and coaching tips during and after lessons. • Support teachers in planning and assessment, helping them understand progression and differentiation. • Help develop a culture of reflective practice, encouraging teachers to evaluate and improve their approach to physical education. <p>4. Access to External Resources</p> <p>As a professional coaching provider, Sports Starz can give schools access to:</p>

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		<ul style="list-style-type: none"> specialist equipment and teaching aids not typically available in school. Opportunities for external links, such as local clubs or competitions, that extend physical activity beyond the school setting.
3	<p>Evaluate how the use of the PE and sport premium fits into school improvement plans and assess the impact it is having on pupils. Consider:</p> <ul style="list-style-type: none"> the overall quality of the teaching of PE how it assists with the development of transferrable life and social skills such as respect, fairness and resilience the impact PE and sport have on other school priorities, values and ethos the role of PE and sport as a vehicle to engage and raise achievement in other subjects 	<p>1. The Overall Quality of the Teaching of PE</p> <p>The use of the PE and Sport Premium has led to a marked improvement in the quality of PE teaching. By investing in the PE Passport scheme, staff now follow a clear, progressive, and structured PE curriculum, ensuring consistent delivery across year groups. Teachers have access to high-quality lesson plans, videos, and assessment tools that boost both their confidence and subject knowledge.</p> <p>Additionally, external coaches and CPD opportunities funded by the premium have contributed to staff professional development. As a result, pupils receive engaging, well-structured lessons that develop fundamental movement skills and sport-specific competencies.</p> <p>2. Development of Transferrable Life and Social Skills</p> <p>PE and sport are being used as powerful tools to embed important life values such as respect, fairness, resilience, teamwork and leadership. The competitive element introduced through joining the Year 6 football league and playing inter-school matches (boys and girls) from Year 3 upwards provides real-life contexts where pupils must collaborate, support peers, follow rules and cope with winning or losing gracefully.</p> <p>These experiences extend beyond the playing field and are reflected in improved behaviour, stronger peer relationships and better classroom cooperation. Pupils learn to set goals, persevere and self-regulate - all of which support lifelong learning.</p>

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<ul style="list-style-type: none"> • how PE and sport create opportunities to learn and maximise social development • how PE and sport improve pupil engagement and wellbeing <p>Refer to reports from the school’s PE lead as well as insights gained from school visits and interactions with staff and pupils.</p> <p>NGA’s PE and school sport guidance sets out the features of high-quality provision.</p> <p>The Department for Education’s updated School Sport and Activity Action Plan sets out new ambitions for equal access to PE and sport for girls and boys and two hours of PE a week.</p> <p>Guidance is available to help schools meet the ambitions of the physical education</p>	<p>3. Impact on School Priorities, Values, and Ethos</p> <p>The PE and Sport Premium has been strategically aligned with broader school improvement plans and core values. The focus on inclusion, respect, health and teamwork ties directly into the school’s ethos. PE has become a visible and valued subject within the school community, contributing to the whole-child approach.</p> <p>By offering after-school sports clubs and competitive opportunities for both boys and girls, the school promotes gender equality, celebrates diversity and ensures pupil voice and choice in physical activity - reinforcing a positive school culture.</p> <p>4. PE and Sport as a Vehicle to Raise Achievement in Other Subjects</p> <p>Evidence shows that increased physical activity supports cognitive function, concentration and motivation. By embedding regular, high-quality PE through the PE Passport, and offering structured physical activities before and after school, pupils show better focus and engagement in core subjects.</p> <p>For example, pupils involved in the football league or sports clubs demonstrate improved attendance, self-discipline and a more positive attitude to learning. Teachers report increased classroom participation and higher aspirations among pupils engaged in sport.</p> <p>5. Opportunities for Social Development</p> <p>PE and sport offer natural opportunities to build social skills. Participation in after-school clubs, team sports and inter-school events allows pupils to form new friendships, practice communication, resolve conflicts and take on leadership roles.</p>

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<p>national curriculum, aims of the school sport and activity action plan and Chief Medical Officers' physical activity guidelines.</p>	<p>The inclusive nature of the PE Passport scheme ensures all pupils, regardless of ability, are supported in developing these skills. Mixed-gender teams and cooperative games provide varied social settings that enhance pupils' emotional intelligence and interpersonal awareness.</p> <p>6. Pupil Engagement and Wellbeing</p> <p>The targeted use of the PE and Sport Premium has had a significant positive impact on pupil engagement and wellbeing. PE is no longer seen as an isolated subject, but as an essential part of pupils' mental and physical health.</p> <p>Participation in regular physical activity, especially through clubs and football matches, supports:</p> <ul style="list-style-type: none"> • Reduced anxiety and stress levels • Increased self-esteem and confidence • A sense of belonging and achievement <p>Pupils are more likely to attend school and participate actively when they feel included, active and celebrated for their efforts in PE and sport.</p>

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4	<p>Assess the impact of spending on the five key areas referred to in section 1 of this tool. Also consider:</p> <p>Do pupils take part in 30 to 60 minutes of moderate-to-vigorous intensity physical activity each day?</p> <p>Is the school offering a wide range of sports and physical activities to pupils?</p> <p>What is the school doing to encourage all pupils to take part in competitive sport?</p> <p>Do all pupils leaving the school meet the minimum national curriculum requirements for swimming?</p> <p>Is the profile of PE and sport promoted within the school (for example, are achievements recognised, such as in assemblies)?</p> <p>This list is not exhaustive – there are many ways schools</p>	<p>The PE and Sport Premium has been used strategically to support improvements across all five Department for Education key areas:</p> <ul style="list-style-type: none"> • Confidence and Skill in Teaching PE • Engagement in Regular Physical Activity • Raising the Profile of PE and Sport • Broad and Equal Access to Activities • Increased Participation in Competitive Sport <p>All teaching staff now deliver PE with greater structure and confidence, and non-specialist staff report increased competence. This ensures consistency and sustainability across year groups.</p> <p>Pupils now consistently engage in 30 to 60 minutes of moderate-to-vigorous physical activity daily through PE lessons, OPAL playtimes, active lunchtimes, after-school clubs and Wake and Shake. Physical activity is embedded into the school day for all pupils, not limited to PE sessions. Pupils are more active and report improved well-being.</p> <p>PE and sport are viewed as central to school life. Parental engagement with sports days and events has improved. Pupils feel proud of sporting achievements.</p> <p>The school offers a wide range of sports and physical activities, including but not limited to:</p> <ul style="list-style-type: none"> • Golf • Hockey • Badminton • Tennis • Football

can make use of PE and sport premium. Governing boards should focus on ensuring that spending results in **sustainable improvements** to the PE, sport and physical activities it provides.

- Rounders
- Gymnastics
- Athletics (e.g. long jump, javelin, high jump, sprinting, long distance, howler throw)
- Swimming (Year 3 and Top-up in Year 4)
- Orienteering
- Wake & Shake
- Multisports

Outdoor and sensory play options (e.g., sand tables, tuff trays) support younger children and pupils with SEND. All pupils, regardless of background or ability, can participate in meaningful and varied physical activity. Equipment enables differentiation and inclusion.

The school actively encourages competitive participation through:

- Intra-school Sports Week
- Twice weekly PE lessons with team-based tasks
- Inter-school competitions through School Games/Football League
- Use of coloured bibs and trophies to simulate real-game environments
- Residential that include competitive challenges
- Structured after-school clubs with friendly & competitive fixtures

Pupils build resilience, teamwork, and pride in representing their house/school. All pupils have at least one opportunity annually to take part in a competition. Sports reports and photos are shared in newsletters and on Class Dojo. Pupils participate in planning events like sports day and team selection. Pupils aspire to achieve in sport as they do in academic subjects, with equal recognition

and celebration.

Additional Opportunities to explore next academic year:

- Developing an active travel plan (e.g., walk/cycle to school initiatives)
- Widening inclusion by targeting less active pupils with tailored clubs
- Partnerships with local sports clubs for talent pathways
- More inter-house sport events across the year

Year 6 Swimming Data:

We have data for 27 children as they had swimming lessons in Year 4. 11/27 made the requirements of National Curriculum = 41%.

This tool was produced in partnership with the Department for Education (DfE) and the Local Government Association (LGA)




PE and Sport Premium Spending: Summary Table

Item	Key Area(s)	How It Improves Key Area(s)	Amount
Sports Starz Coaching 24-25	1, 2, 3, 4, 5	External specialist coaches improve staff skills via mentoring and CPD (1), increase pupil engagement through fun, high-quality lessons (2), raise PE profile via consistent delivery (3), introduce new sports (4), and support preparation for competitions (5).	£5500
OPAL 2nd Payment	2, 3, 4	Enhances outdoor play, increasing daily physical activity (2), supports whole-school improvement through active play culture (3), and ensures inclusive, varied physical experiences during unstructured times (4).	£3000
Year 6 Residential	2, 3, 4, 5	Offers challenging outdoor activities to boost physical engagement (2), fosters resilience and teamwork (3), exposes pupils to new experiences (4), and includes elements of competition (5).	£1000
Year 5 Residential	2, 3, 4, 5	Similar benefits to Year 6 residential: physical activity (2), personal development (3), wider experiences (4), and team-based challenges (5).	£200
Swimming Top-Up	2, 3, 4	Supports pupils not meeting national swimming standards, increasing engagement (2), enhancing provision equity (3), and providing inclusive swimming opportunities (4).	£588.67
Swimming Top-Up Coach	2, 3, 4	Provides transport to the top-up swimming lessons that supports pupils not meeting national swimming standards, increasing engagement (2), enhancing provision equity (3), and providing inclusive swimming opportunities (4).	£414.40
First Aid Training	1, 3	Trains staff in safety, increasing confidence during PE (1), promoting a safe and reliable learning environment (3).	£580
PE Passport	1, 3	Digital planning and assessment tool helps teachers improve curriculum delivery (1) and supports whole-school PE tracking (3).	£559
Hula Hoops (large, medium, small)	2, 4	Used in active play and structured games to encourage movement (2), and provide varied, inclusive equipment for pupils of different ages and abilities (4).	£50.55

Item	Key Area(s)	How It Improves Key Area(s)	Amount
Tennis Balls	2, 4, 5	Used in lessons and games to promote racquet skills (2), diversify the sports offer (4), and enable informal or competitive matches (5).	£79.90
Tri-Golf Bundle & Golf Balls	2, 4, 5	Enables introduction of golf to the PE curriculum (2), gives pupils access to a new sport (4), and provides scope for school or interschool golf activities in the future (5).	£347.98
Badminton Rackets	2, 4, 5	Used in PE lessons to teach badminton (2), offer racquet sport variety (4), and prepare pupils for matches, tournaments or clubs in the future (5).	£124.29
Hockey Sticks & Balls	2, 4, 5	Facilitate team games in PE, increasing engagement (2), expanding curriculum variety (4), and enabling competitive matches (5).	£213
Rounders Bats (4 pack)	2, 4, 5	Support seasonal team games that promote inclusion and participation (2), add variety to sports offer (4), and facilitate team competitions (5).	£14.99
Tennis/Badminton Nets	2, 4, 5	Provide infrastructure for delivering racquet sports lessons (2), increasing access and skill development (4), and hosting matches (5).	£249.98
Ball Pump & Ball Needles	2	Essential for maintaining usable equipment, ensuring uninterrupted access to physical activity (2).	£46.99
Tuff Trays, Deep trays & Sand Tables	2, 4	Support creative physical tasks and active play areas (2), and enhance inclusivity and sensory experiences for younger or SEND pupils (4).	£954.96
Trophies & Sports Day Stickers	3, 5	Celebrate achievements and promote a positive sporting culture (3), and incentivise participation in competitions (5).	£103.18
Sport Health & Safety Inspection	1, 3	Ensures all equipment and facilities meet safety standards, boosting staff confidence (1) and maintaining a high-quality environment (3).	£103
Sand for Long Jump Pit	2, 4, 5	Maintains athletics provision for skill development (2), supports variety in PE (4), and competitive athletics events (5).	£1400

Item	Key Area(s)	How It Improves Key Area(s)	Amount
Target Throw & Mini Javelins/Javelins	2, 4, 5	Used to develop throwing skills (2), introduce athletics (4), and prepare for competitions (5).	£675
Orienteering Packs	2, 4, 5	Encourage outdoor, strategic activity (2), support cross-curricular physical development (4), and enable group challenges (5).	£175
Superdomes, Space Markers, Rubber Markers	2, 4	Used to structure lessons and drills, increasing engagement (2) and facilitating creative activities (4).	£151.98
Mitre Footballs	2, 4, 5	Essential for lessons and football clubs (2), support one of the most popular sports (4), and prepare for fixtures (5).	£199.98
Walkie Talkies (4 pack)	3	Enhances communication during large-scale PE events or sessions, improving safety and organisation (3). Improve coordination during events, increasing professionalism and safeguarding (3).	£166.65
Gymnastic Mats (x5)	2, 4	Enable safe delivery of gymnastics and floor work (2), supporting balance and flexibility activities (4).	£605
Scaffolding Netting for Sandpit & Rake	2	Maintains the long jump pit, ensuring safety and accessibility for all pupils (2), supports athletics curriculum (4).	£82.95
Youth Bibs	5	Used to identify teams during PE or competitions, supporting team structure and competitive play (5).	£100

Signed off by:

Head Teacher:	M Clemons
Subject Leader or the individual responsible for the Primary PE and Sport Premium:	Paul Scarlett
Chair of Governors:	 Peter Hazelgrove