















Year 3 – Writing and Spelling Long Term Plan

Objectives from Y2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar</p>  <p>Non-Chronological Report: The Manchester Ridge-back dragon</p>  <p>Discrete spelling lessons over the year:</p> <ol style="list-style-type: none"> 1. homophones/near homophones e.g. hear/here 2. 'ou' – e.g. young, touch 3. prefix – dis-, mis-, re-, suffix 4. -ness 5. silent letters (kn, wr) e.g. knight and write 6. double consonant and add suffix e.g. forgotten, forgetting 7. 'gue' 'que' e.g. tongue and cheque 	<p>Recount: Letter – How dragon training is going</p> <p>believe, accident(ally), appear(ed), buil(t), centre, different, busy, although, learning</p> <p>double consonant add -ed e.g. skilled irregular verbs e.g. sink -> sank</p> <p>Narrative: How the Leopard got its Spots (African folk tale)</p> <p>special, history, question, interesting, notice, learnt, imagine(d), peculiar, disappear(ed), surprise, certain, strange, breath guide(d), favourite, although, heart(beat), thought, perhaps</p> <p>-ian e.g. historian suffix -ion - confusion, action -ly e.g. quietly, luckily re. e.g. replace, return</p>  	<p>Narrative: Setting description – Stone Age</p> <p>Breath, build, caught, heard, natural, material, favourite, history, group, guide, guard, decide, perhaps, thought</p> <p>-less e.g. endless, harmless -ness e.g. wilderness, quietness</p> <p>participial adjectives -ing e.g. shifting -ed e.g. entered, shaped Irregular e.g. hidden</p> <p>Recount: Science experiment</p> <p>strength, position, different, straight, height, notice, actually, enough, although, material, increase(d)</p>  	<p>Narrative: Characterising Speech – Pandora's box</p> <p>notice, appearance, although, complete, difficult, question, answer(ed), favourite, thought, busy, special, strange, occasion, breath contractions informal discourse markers e.g. well colloquialisms/idioms</p> <p>Instructions: How to keep the Gods happy in Ancient Greece</p> <p>imagine, recent(ly), perhaps, accident, difficult, special, extreme(ly), various, straight, forward(s), minute(s), through, remember, though, -ful e.g. powerful, fearful successful</p>  	<p> kennings: People we need</p>  <p>Biography: Benjamin Zephaniah</p> <p>famous, learn, extreme, although, early, describe, special, through, strength, reign, accident, interest(ed), therefore, question, answer(ed), heart, different, appear(ed)</p> <p>formal equivalence</p> 	<p>Persuasive: Visit the Kapok Tree!</p> <p>famous, imagine, describe, history, difficult, caught, different, delicious, enough, poisonous, curious, disappear -ous e.g. enormous, curious, glorious -est e.g. greatest, wettest -ful e.g. wonderful, bountiful</p> <p>Non-Chronological Report: Mayan Games</p> <p>imagine, possible, (dis)appear, various, important, through, special, eight, accidentally, favourite, often -ous e.g. numerous</p>  



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