
















Year 5 – Writing and Spelling Long Term Plan

Objectives from Y2 Y3/4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar</p>  <p>Non-Chronological Report: Fictional Planet</p>  <p>Discrete spelling lessons over the year:</p> <ol style="list-style-type: none"> i before e except after c homophones silent letters e.g. doubt, lamb 'fer' + suffix e.g. referral suffix -ness e.g. happiness revisit prefixes -ant/ancy, -ent, ence/ency words containing ough hyphen (joining prefix to root) 	<p>Recount: Letter – From Katherine to her family</p> <p>recognise(d), desperate, opportunity, marvellous, stomach</p>  <p>double consonant add -ed e.g. stopped irregular verbs e.g. see -> saw</p> <p>Explanation Text: Guide to a US state</p> <p>recognise, environment, opportunity, suggest</p>  <p>Narrative: Setting Description of Hiawatha's forest home</p> <p>according, ancient, attached, curiosity, environment, rhythm, occupy, lightning, symbol, temperature, suggest(ed), accommodate, accompany(ied), desperate</p> <p>-less e.g. heartless -ness e.g. bleakness</p> <p>participial adjectives -ing e.g. burning -ed e.g. twisted Irregular e.g. broken hyphenated spellings</p> 	<p>Recount: Diary entry - Hatshepsut</p> <p>disastrous, sufficient(ly), existence, twelfth, appreciate(d), recognise, temperature, marvellous, apparent(ly), attached, conscious(ness), embarrass(ed), persuade</p> <p>contractions colloquialisms/idioms phrasal verbs drop 'e' add -ing e.g. using</p>  <p>Narrative: Characterising speech – Cameron finding out about the transplant</p> <p>accompany(ied), embarrass(ed), occur(rence), interrupt(ed), nuisance, hindrance, amateur, guarantee, marvellous(ly), suggest(ed), persuade, apparent(ly)</p> <p>contractions informal discourse markers e.g. well colloquialisms/idioms</p> 	<p>Instructions: How to defend a Roman Settlement</p> <p>recommended, aggressive, variety, available, sufficient, immediately, especially, mischievous, necessary, amateur</p> <p>-cial/-tial e.g. crucial/essential -ful e.g. useful apostrophes for possession</p>  <p>Narrative: A dark fairy tale</p> <p>determine(d), according, develop, variety, ancient, existence, recognise(d), nuisance, occur(red), immediate(ly), neighbour, interrupt(ed), equip, rhythm, mischievous</p> 	<p>Poetry: Free verse – The Sea</p>  <p>Recount: Science Experiment - ice</p> <p>equipment, suggest, variety(ies), frequent(ly), immediate(ly), recommend, temperature, necessary</p> 	<p>Narrative: setting, description + Plot weave – The Arctic</p> <p>environment, aggressive(ly), stomach, opportunity, variety, temperature, recognise, existence, community, neighbour, desperate(ly), ancient, rhythm, individual, determined(ly)</p> <p>-cious e.g. malicious, ferocious -tious e.g. fictitious, cautious -ous e.g. mysterious, sulphurous -less e.g. relentless, limitless -ness e.g. darkness, quietness participial adjectives -ing e.g. intriguing, imposing -ed e.g. abandoned, winged irregular e.g. forgotten, lost hyphenated words</p>  <p>Persuasive: Advert – How we should be looking after our planet</p> <p>variety, opportunity, guarantee, recommend, temperature, average, physical, bargain, marvellous, persuade, available, familiar, communicate, competition</p> <p>-cial/ -tial e.g. social, influential -able/ably e.g. unforgettable, remarkably -ible/ibly e.g. incredible/incredibly -ous e.g. famous -est e.g. greatest, coldest -ful e.g. beautiful</p> 



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