








Coventry and Warwickshire Religion and Worldviews Agreed Syllabus

This syllabus is structured around seven core concepts. These are:

	Belonging & Believing		Authority & Power
	Disciplines: Theo HSS		Disciplines: Theo Phil HSS
	Wisdom and Guidance		Changes
	Disciplines: Theo Phil HSS		Disciplines: HSS Hist Theo
	Personal Responsibility		Grand Narratives
	Disciplines: Phil HSS Theo		Disciplines: Theo Phil HSS Hist
	Living Well		
	Disciplines: Theo Phil HSS		

The concepts are repeatedly encountered as part of a spiral curriculum where these concepts are revisited from the different angles provided by a) case studies from a range of religions and worldviews, b) different 'ways of knowing' about religion and worldviews through the methods and tools of disciplines of study, c) the additional perspectives that come with age and maturity as pupils move through the education system. Each of the concepts are linked with specific disciplines so that the concept can be approached through nuanced and varied enquiry built around the different 'ways of knowing' about religion and worldviews. The main disciplines of study are:



Theology: Beliefs about God, life, the world.



Philosophy: Ways of thinking about ourselves, our existence, the meaning of life and big questions.



Human and Social Sciences: Practices and ways of living.



History is also a key discipline for some units of study.

The syllabus combines three essential aspects to create a comprehensive learning journey for pupils:

Explore (substantive knowledge content drawn from religion and worldviews, explored as case studies in response to each enquiry question)- **What?**

Route (disciplinary lenses and their associated methods and tools, dialogue and debate around worldviews and lived experience and embodiment of worldviews)- **How?**

Perspective (personal knowledge: the positionality, reflexivity, reflectivity and metacognition of the pupil as learner and worldview explorer in RE) – **Who?**