













Year 1 – Writing and Spelling Long Term Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Lists and Captions</p> <p>The Place Value of Punctuation and Grammar</p>  <p>Discrete spelling lessons over the year:</p> <ol style="list-style-type: none"> words ending in 'y' e.g. try, fly, spy compound words e.g. bedroom ph words for 'j' e.g. elephant wh for 'w' e.g. white (ongoing) common exception words 	<p>Non-Chronological Report: Thomas Barnardo</p> <p>a, are, has, his, house, is, to</p> <p>-s</p> <p>e.g. boys</p> <p>Recount: Postcard from Dr. Morley</p>  <p>you, we, the, of, one, was, were, go, a</p> <p>-ed</p> <p>e.g. waited</p> <p>Non-Chronological Report: Emperor Penguins</p>  <p>where, a, some, once, put, there, go, is, of, love, are, so, be, was, the, to</p> <p>-s and -es</p> <p>e.g. eggs, beaks, wings, fishes, hatches, splashes</p> <p>-ed</p> <p>e.g. huddled, waddled</p>	<p>Letter: Invitation to a Feast at school</p>  <p>once, there, some, come, one, so, said, I, you, me, my, we, he, she, they, your was</p> <p>friend(ly) – bring a friendly smile</p> <p>help(ed) – we have helped to make food</p> <p>Non-Chronological Report: Dinosaurs</p>  <p>you, there, are, to, come, a, so, friend(ly), of, they, love,</p> <p>your, some, to</p> <p>-s and -es</p> <p>e.g. tails, roars, crashes</p> <p>wh –</p> <p>e.g. white</p> <p>-er</p> <p>e.g. smaller</p>	<p>Setting Description: Candy House</p>  <p>you, of, it, so, do, go, you, where, there, to, are, they, house</p> <p>-s</p> <p>e.g. sweets, sticks</p> <p>wh –</p> <p>e.g. white</p> <p>Plot weave</p> 	<p>Narrative: Jack and the Beanstalk</p>  <p>one, his, to, where, ask(ed), you, are, a, we, no, be, she, there, so, was, the, I, of, once, he, were, they</p> <p>Instructions: How to grow a plant</p>  <p>you, a, do, some, your, the, put, to</p> <p>-s and -es</p> <p>e.g. eggs, batches</p> <p>un –</p> <p>e.g. unpack</p>	<p>Recount: Postcard from a junk model</p>  <p>are, love, here, by, do, you, so, today, is, there, I, were, pull, to, some, his, he, we, of, a, the, was, go</p> <p>-ed</p> <p>e.g. wanted, travelled</p> <p>Persuasive advert - Buy my junk model!</p> <p>there, the, a, go, are, we, some, school, I, love, come, is, friend, so, do, where, to, you, your, of, our, she, today,</p> <p>-est</p> <p>e.g. tallest, fastest, brightest</p> <p>-ing</p> <p>e.g. shining</p> <p>-er</p> <p>e.g. faster, builder, longer, maker</p>



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