



# Year 2 – Writing and Spelling Long Term Plan

Objectives from Y1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar</p>  <p>Non-Chronological Report: How did people spread news in the past?</p>  <p>Discrete spelling lessons over the year:</p> <ol style="list-style-type: none"> <li>homophones/near homophones e.g. hear/here</li> <li>words ending in -tion e.g. action</li> <li>'j' spelt as 'dge' e.g. bridge, judge, fudge</li> <li>words ending in '-il' e.g. pencil, soil, tail</li> <li>soft 'c' e.g. race, ice, nice</li> <li>silent letters (kn, wr) e.g. knight and write</li> <li>words ending in 'le' 'el' 'al' 'ey' e.g. while, label</li> <li>total, key</li> </ol>	<p>Recount: Postcard from Elizabeth Blackwell</p> <p>great, after, would, told, beautiful, past, behind, -ed e.g. looked</p>  <p>Wanted Poster: Have you seen this lion?</p> <p>should, because, who, whole, old, many, told, people, path, find</p> <p>-ly e.g. quickly</p> <p>participial adjectives</p> <p>-ing e.g. terrifying</p> <p>un e.g. unfriendly</p> <p>Narrative: Traditional Tale – Aesop’s fable The Lion and the Mouse</p>  <p>because, offer, smart(est), help(ed), replied</p>	<p>Recount: Diary – Paddington’s adventures at the palace</p> <p>most, only, after, behind, grass, move, everybody, many, every, climb, find</p> <p>-er - e.g. longer</p> <p>drop 'e' add -ing e.g. shining</p> <p>contractions</p>  <p>Instructions: How to keep your crayons happy!</p> <p>great, who, should, because, even, any, after, again, find, every, sure, pretty, water</p> <p>-er e.g. longer, lighter, darker</p> <p>-ly e.g. carefully, correctly</p> <p>-est e.g. toughest</p> <p>-ful e.g. handful, careful(ly)</p> 	<p>Narrative: Billy has an adventure</p> <p>whole, because, break, move, many, hour(s), children, everybody, could, would, floor, great, kind, who</p>  <p>Persuasive: Advert – Join our pirate crew!</p> <p>old, great(est), most, only, sure, find, would, last, could(n't), prove, fast</p> <p>-est e.g. greatest, bravest, biggest</p> <p>-er e.g. easier</p> <p>-ful e.g. playful, powerful</p> <p>-al e.g. criminal</p> 	<p>Narrative: Setting description – the North Pole</p> <p>everybody, even, who, many, any, only, water, wild, most, great, plant(s), beautiful, even, old, pretty, people, find, behind</p> <p>-less e.g. fearless</p> <p>-ness e.g. tallness, mightiness</p> <p>participial adjectives</p> <p>-ing e.g. towering, crumbling</p> <p>Plot weave: Exploring the North Pole</p>  <p>Explanation: Why do animals hibernate?</p> <p>beautiful, because, last, whole, again, most, only</p> <p>-y e.g. sky, try, dry</p> <p>drop 'y' add 'ies' e.g. skies, tries</p> 	<p>Narrative: Retelling</p> <p>most, who, door, told, climb, behind, after, great, could, last, again, sure, find</p> <p>contractions</p> <p>drop 'e' add -ing e.g. coming, blazing</p> <p>-ment e.g. agreement, excitement</p>  <p>Poetry: Animal Riddles</p> 



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