



Wolston St Margaret's C of E Primary School

LEARNING, BELIEVING AND ACHIEVING TOGETHER TO

'LET YOUR LIGHT SHINE'

Matthew 5:16

ACCESSIBILITY PLAN 2020-2023

Our Christian vision shapes all that we do: Learning, Believing, and Achieving together to
"Let your Light Shine" *(Matthew 5-16)*

Guided by our Christian values of **Honesty, Love, Courage and Community**, we encourage all to flourish. Like a lamp set high to light its surroundings, everyone – whether timid or outgoing – is called to share their light for all to see. Our vision welcomes children and adults of all faiths and none, inspiring them to live, grow, and learn together, showing the world their unique light.

Section 1: Vision statement

Purpose of the Plan

The purpose of this plan is to show how Wolston St. Margaret's Primary School intends, over time, to increase the accessibility of our school for disabled pupils. Wolston St. Margaret's Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. Our school aims to treat all its pupils fairly and with respect.

Definition of Disability

According to the Equality Act 2010, a person has a disability if:

- a) He or she has a physical or mental impairment.
- b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Legal Background

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents.

This Accessibility Plan sets out the proposals of the Governing Body of our school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- b) Improving the physical environment of the school to increase the extent to which disabled pupils can take better advantage of education and associated services;
- c) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Documents and policies

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Statement – Oct 19
- Teaching and Learning Policy – Sept 19
- Equality Information and Objectives – April 2020
- Single Equality Policy – May 2020
- Health and Safety Policy – Oct 19
- Special Educational Needs Policy – Sept 19
- Behaviour Management Policy – Sept 19
- School Development plan – Sept 19
- Asset Management Plan/ Suitability Survey - part of the Warwickshire ATLAS system
- School Brochure/ prospectus and Vision Statement – June 2019

The Schools complaints procedure also covers the Accessibility plan.

Training

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Plan Availability:

The school makes the Accessibility Plan available in the following ways:

- A copy is posted on the school's website
- Paper copies are available on request

Review and Evaluation:

It is a requirement that our accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually to the Governing Body. Attached in Section 2 is a set of action plans showing how Wolston St. Margaret's Primary School will address the priorities identified in the plan. The plan is valid for three years 2019-22. It is reviewed annually by the Governing Body.

Approved by :

Chair of Governors

Date:

Review date: